

Early Childhood Special Education (1809)  
Department of Special Education – University of Wisconsin – Whitewater

Name:

ID#

Date:

Type of program candidate applied to

Master's Degree in Special Education Professional Development Program

Post-Baccalaureate Full Credential Special Student

Previous Degree/License

Advisor:

Completed by:

Pre-Professional Coursework and Milestone	Compl.	Previous Univ.	Course Name & #	Sem. Completed
Professional Education (PE) Admission	<input type="checkbox"/> Complete form for licensed teacher; submit copy of teaching license(s); submit copy of transcripts (can be unofficial)			
Required ECRE (Early Childhood Regular Education Classes) Most courses are available online with ECE4U <a href="http://www.uww.edu/coeps/departments/ece4u/curriculum">http://www.uww.edu/coeps/departments/ece4u/curriculum</a>				
COMDIS 355/555 Language Development (3 cr.)	Fall 2 <sup>nd</sup> 8 wks. Online & designated Saturdays	<input type="checkbox"/>		
EDUINDP 449 Math. Concepts Developm (3 cr.)	Fall 1 <sup>st</sup> 8 wks. Online & designated Saturdays	<input type="checkbox"/>		
READING 361 Emergent Literacy and Beginning Reading Instruction (3 cr.)	Fall 1 <sup>st</sup> 8 wks. Online & designated Saturdays	<input type="checkbox"/>		
READING 461 Literacy Assessment and Responsive Intervention Strategies	Spring 2 <sup>nd</sup> 8 wks. Online & designated Saturdays	<input type="checkbox"/>		
Select 3-6 Additional Methods Course Credits (as discussed with advisor; below are two online options)				
EDUINDP 452 Integrated Curriculum for Children Ages 6 to 8 Years	Fall 2 <sup>nd</sup> 8 wks. Online & designated Saturdays	<input type="checkbox"/>		
PEPROF 327 Motor Developm in Early Childhood	Fall 1 <sup>st</sup> 8 wks. Online & designated Saturdays	<input type="checkbox"/>		
Core Courses and Practicums And Tests	<input type="checkbox"/> Content Grade Point Average of 3.0 or above OR Qualifying Scores on Praxis II Elem. 5018 Test information: <a href="http://www.ets.org/praxis/prepare/materials/5018">http://www.ets.org/praxis/prepare/materials/5018</a> Note: The old Elem 5014 still counts; phased out. <input type="checkbox"/> Passing Score on WI Foundations of Reading Test See: <a href="http://www.uww.edu/coeps/academics/licensure/tests#prep">http://www.uww.edu/coeps/academics/licensure/tests#prep</a>			
EDUINDP 211 Introduction to ECE (2 cr.)	(or equivalent) Includes ECSE and ECE content	<input type="checkbox"/>		
EDUINDP 212 Child & Family in a Diverse Society (3 cr.)	(or equivalent)	<input type="checkbox"/>		
EDUINDP 321 Guiding Young Children or SPECED 360/560 Behavior Management for the Inclusive Classrooms (3)	Waive if already licensed in Special Education	<input type="checkbox"/>		
SPECED 365/565 Evidence-Based Early Intervention for Infants and Toddlers (2)	Spring 2 <sup>nd</sup> 8 wks. Online & designated Saturdays	<input type="checkbox"/>		
EDUINDP 443 B Field Study Special Education (1)	Field study (Spec. Ed. can be on the job)	<input type="checkbox"/>		

SPECED 376/576 Medical Aspects of Disability (3)	Fully on-line course	<input type="checkbox"/>			
SPECED 461/661 Formal Assessment of Young Children (3)	Waive if already licensed in Special Education Spring 1st 8 wks. Online & designated Saturdays	<input type="checkbox"/>			
EDUINDP 333/533 Informal Assessment of Young Children (3)	Fall 1 <sup>st</sup> 8 wks. Online & designated Saturdays	<input type="checkbox"/>			
EDUINDP 442/642 Planning for Individual Needs (3)	Fall 2 <sup>nd</sup> 8 wks. Online & designated Saturdays	<input type="checkbox"/>			
SPECED 476/676 Curr & Meth. in Multiple Disabilities (3)	Fall 2 <sup>nd</sup> 8 wks. Online & designated Saturdays	<input type="checkbox"/>			
EDUINDP 451 Reflective Seminar: Phase 3 (1)	Fall full sem. Online & designated Saturdays	<input type="checkbox"/>			
Phase IV and Directed Teaching: <input type="checkbox"/> Complete Phase 4 Portfolio in seminar or Assigned Artifacts independently (if already licensed in ECE)					
EDUINDP 465 Reflective Seminar Phase 4 (1 cr.)	Fridays once per month	<input type="checkbox"/>			
Directed Teaching (DT), Practicum (D), or In-Service Practicum (I) depending on candidate priorities for licensure/degree					
<input type="checkbox"/>	EDUINDP 461 Directed Teaching C: Consultation in Early Childhood (6 cr); (undergrad) can be in own classroom				
<input type="checkbox"/>	EDUINDP 331 Directed Teaching A: Infants/Toddlers Early Intervention				
<input type="checkbox"/>	SPECFLD 789 G Practicum in Early Childhood Special Education 0-3, 5 (grad. Not on job)				
<input type="checkbox"/>	SPECFLD 789 F Practicum in Early Childhood Special Education 3-8, 5 credits and/or (grad. Not on job)				
<input type="checkbox"/>	SPECFLD 793 G In-Service Practicum (in own classroom or program) 0-3, 5 cr. (grad. In own classroom/program)				
<input type="checkbox"/>	SPECFLD 793 F In-Service Practicum (in own classroom or program) 3-8, 5 credits (grad. In own program)				

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Adm. UWW  Adm. Prof Ed  Posted for DT/P/I  Copy to Licensure Officer

Notes: